

FRS feels that a quality education should be provided to ALL students. During the process of developing our beliefs, we utilized research-based information and data to drive decisions and promote the use of the shared decision making process. We hold high expectations for all students. The beliefs align policies and procedures to maintain a focus on achieving the goals for student learning. Finally, we strive to achieve proficiency and beyond for all students linking together our beliefs, mission, and vision.

- We believe that all students, as a faculty and staff, should enjoy a learning environment that is free from violence and hazardous situations while also fostering collaboration among staff and stakeholders promoting a high performance learning culture.
- We believe that instruction should utilize research-based information and data to drive decisions to include activities that involve students in social, emotional, spiritual, and physical growth while offering a wide variety of extracurricular activities.
- We believe students should apply their abilities to every learning situation and that we, as educators, should provide every tool and resource available to assess the most positive and productive result.
- We believe that the school is, first and foremost, established to provide opportunities for the growth and development of the students' self-esteem, self-confidence, decision making ability, and integrity as they become citizens of our communities.
- We believe a child's education is the joint responsibility of the school, the family, and the community to enforce all policies and procedures in a fair and productive way while effectively communicating both internally and externally with all parties involved.
- We hold high expectations for all students on a daily basis in all area of the curriculum and extra curriculum activities providing a clear purpose and direction for student success.